

Learning Group #2- March 7, 2017

Meeting Summary

Overview

Representatives from Piermont, Stony Point, Kingston, and Catskill met with the project planning team (NYS DEC Hudson River Estuary Program [HREP], Consensus Building Institute [CBI], Scenic Hudson) to continue coordinating work to implement recommendations from sea level rise (SLR) Task Force reports along with other flooding adaptation and mitigation initiatives. This was the second of four meetings for the “Sea Level Rise Implementation Learning Group” grant-funded project. The City of Kingston is participating in the project both as a SLR task force community and a member of the project planning team (as the HREP grant recipient and administrator).

The meeting, held at the Howland Public Library in Beacon, NY, kicked off with a brief welcome by Kristin Marcell (HREP) and a review of the agenda by Bennett Brooks (CBI). Libby Zemaitis (HREP) gave an update on funding opportunities, with emphasis on the NYSERDA Clean Energy Communities grants, the DOS County Resiliency Planning grants, and the Combined Funding Application (CFA, which will likely be announced in April). Julie Noble described Kingston’s success in securing CFA grants in 2016 and provided insights on the application process. Laura Straus (Piermont) announced the imminent funding of a coordinator position in Piermont to work on implementing climate adaptation actions, and invited the other communities to consider partnering in funding such a position in the longer term. Jim Monaghan (Stony Point) announced that construction is beginning on the FEMA-funded bulkhead replacement at the town park. He also noted that the town is hiring a part-time grant writer. The main meeting topics were the Flood Preparedness Guide, water infrastructure mapping, and community engagement strategies.

Flood Preparedness Guide

Nava Tabak (Scenic Hudson) provided a checklist of information needed for the guide, including a version which relates each item on the list (as applicable) to elements of a Comprehensive Emergency Management Plan as outlined by NYS. Sean Carroll (Dutchess County CCE), the staffer who will be working with the communities to produce the map and other content for the guide, discussed the process and formats participants can use to get the information to him. The content is customizable (from the version Catskill produced), and production is expected to take about a week once all the final information is submitted. Sean can also produce standalone maps (showing the same elements that the map in the guide will have) if communities are interested.

Piermont, Stony Point, and Kingston each have already made good progress on assembling the necessary information. The presentation provided an opportunity to ask several clarifying questions of Sean and the Catskill representatives, and all three communities are expected to move forward in producing guides in the near future.

Water Infrastructure Mapping

Kristin Marcell and Michelle Gluck gave a presentation illustrating the benefit to communities of digitally mapping water infrastructure, as well as reviewing the technical needs and considerations for such a project. As proposed, the project would include 2 phases, each estimated to take one year. Phase one includes the inventorying of existing data (already completed), setting up a GIS database, and working with Columbia University students to digitize and field-verify existing wastewater infrastructure maps. Jen Zunino-Smith (Cornell Cooperative Extension, Rockland County) gave an overview of an ongoing project to map the county's MS4 (stormwater) infrastructure. In order to move forward we need to gauge the level of interest by the four learning group communities, and get confirmation that they would be willing to share existing data.

Community Engagement Strategies

Gabrielle Weiss, Libby Zemaitis, and Julie Noble presented a spreadsheet with a wide array of possible community engagement strategies that could serve as the focus for future Learning Groups and/or cross-community collaboration. In their presentation, they illustrated examples of strategies from each category of engagement (e.g. education, governance, arts, technology, outreach), and demonstrated how the table can be sorted based on various categories (such as cost or time frame). The municipality representatives then worked within their groups to review the strategies and prioritize those that seem most relevant or attractive to them. Each group reported back to the full learning group on their top three choices (sometimes more) for community engagement, which were as follows:

Piermont: kayak tours of waterfront, outreach programs with Columbia (Lamont-Doherty), public art in parks, website and social media, engagement about upcoming road work (elevating), flood preparedness guide

Stony Point: Bulletin board or art installation in new dog park, participate in Trees for Tribes, posting info on new website, social media pages and/or on ConstantContact newsletter

Kingston: build on CAD and create a gallery space for designs, website, develop flood preparedness guide in English and Spanish, replace storm gauge

Catskill: public arts (possibly tie to Lumberyard project), pop-up green stormwater infrastructure street demo, climate-related event publicity

Key outcomes, decisions, next steps

The meeting generated several specific outcomes outlined below.

- Participants from Piermont, Stony Point, and Kingston had questions answered about producing the Flood Preparedness Guide and can begin sharing the needed information with Sean Carroll.
- Participants gained a better understanding of what is involved and the decisions needed to create digital maps of water infrastructure. The next step is for each community to decide its level of commitment to this project. The planning team will arrange for a follow-up teleconference to answer additional questions.

- In the community-specific breakout sessions, each community prioritized the community engagement activities they are most interested in pursuing. The planning team will review these and propose next steps to advance activities of mutual interest in subsequent meetings.

The planning team let participants know that the next two meetings will likely be in June and September.

Meeting Participants

Piermont

Nathan Mitchell

Laura Straus

Stony Point

Jim Monaghan

Kingston

Jennifer Berky

Emilie Hauser

Kevin McEvoy

Julie Noble

Lucy Potter

Catskill

Arielle Herman

Liz LoGiudice

Nancy Richards

Hudson River Estuary Program

Kristin Marcell

Libby Zemaitis

Gabrielle Weiss

Consensus Building Institute

Bennett Brooks

Scenic Hudson

Nava Tabak

Cornell Cooperative Extension

Sean Carroll

Michelle Gluck

Jen Zunino-Smith

Supplementary materials

- Meeting agenda
- Flood Preparedness Guide checklist (with cross reference to CEMP items)
- CEMP outline with cross reference to Flood Preparedness Guide items
- Community engagement strategy overview and table handouts

Sea Level Rise Implementation Learning Groups

Learning Group #2

5:00 - 7:45 p.m. – Tuesday, March 7, 2017

Community Room, Howland (Beacon) Public Library

313 Main Street, Beacon, NY

AGENDA

- | | |
|--|---|
| 4:45-5:00 PM | Informal Gathering <ul style="list-style-type: none">• Food will be available starting at 4:45 p.m. and throughout the evening |
| 5:00-5:20 PM | Getting Started <ul style="list-style-type: none">• Welcoming remarks• Introductions, agenda review and discussion protocols• Updates<ul style="list-style-type: none">○ Consolidated Funding Application Release○ Relevant updates from each community○ Other |
| 5:20-5:40 PM | Flood Preparedness Guide <ul style="list-style-type: none">• Cross-community discussion on information-gathering efforts needed for Flood Preparedness Guide: progress, challenges and opportunities, other elements to incorporate into guide, possible nexus with CEMP• Consider next steps |
| 5:40-6:20 PM | Water Infrastructure Mapping <ul style="list-style-type: none">• Overview of assets mapping effort approach and timing• Cross-community discussion on approach; seek community feedback on information needs and standards• Consider next steps |
| 6:20-7:20 PM
<i>(Participants take break, as needed)</i> | Community Engagement – Overview and Breakout Sessions <ul style="list-style-type: none">• Presentation on possible options for using Learning Group to support community engagement efforts (20 minutes)• Community breakout sessions to identify priority activities (30 minutes)• Report back from each community on priority interests; full group discussion to identify common areas of interest (10 minutes) |
| 7:20-7:40 PM | Open Discussion <ul style="list-style-type: none">• Opportunity for communities to raise issues for group discussion |
| 7:40-7:45 PM | Next Steps and Reflections <ul style="list-style-type: none">• Review next steps, elicit feedback on Learning Group discussions |
| 7:45 PM | Adjourn |

Flood Preparedness Guide Checklist: CEMP overlap

For SLR Implementation Learning Group

Flood Preparedness Guide

CEMP Section II-6>Preparedness>Public Education and Awareness> Educate the public about the different protective measures that could be implemented, reiterating the message of individual and family preparedness

- List of emergency shelters (including addresses and information on which can accommodate pets)
 - *CEMP Section II-3: Preparedness>Facilities>References to shelter efforts for mass care, pets/service animals, and other support facilities that may necessitate operational support.*
- List of safe areas for parking cars in case of a flood (including addresses)
 - *CEMP Section II-3: Preparedness>Facilities>References to shelter efforts for mass care, pets/service animals, and other support facilities that may necessitate operational support.*
- List of flood prone roads (including detailed descriptions of most susceptible portions, and/or illustrated on a map)
 - *CEMP Section I-4: General Considerations & Planning Guidelines>Situation>Designate hazard areas of concern*
- Evacuation routes (including detailed descriptions and/or illustrated on a map)
 - *CEMP Section II-1c: Preparedness>Planning>Evacuation Planning*
- Where to get information on flood zones (e.g. town hall, library)
- Information on the available emergency notification/communication systems (e.g. reverse 911, town or county system)
 - *CEMP Section III.6: Response>Public Warning and Emergency Information> Identify how public information will be relayed via a Public Information Office (PIO), Joint Information Center (JIC), or otherwise*
- Emergency contacts (e.g. fire, police, village/city/town)
- Flood preparedness and recovery resources to refer to in the guide (see Catskill guide, amend as needed)
 - *CEMP Section II-6>Preparedness>Public Education and Awareness> Educate the public about the different protective measures that could be implemented, reiterating the message of individual and family preparedness*

New York State CEMP Outline - Flood Guide Overlap

Executive Summary

1. Inside the Front Cover
 - Signatory page stating the effective date of the plan.
 - Revision table.
 - Record of distribution (if applicable).
 - Table of contents including supplemental annexes (attached or not).
2. Executive Policy Regarding Emergency Management
 - What the mission of this plan is, what it covers.
 - When this plan would be implemented, under what circumstances.
 - The jurisdiction's official policy on emergency preparedness.
 - Identification of elected leadership and decision-makers, how decisions will be made in case of an emergency (ie chain of command, etc.)

Section I - General Considerations & Planning Guidelines

1. Introduction
2. Purpose
3. Scope
4. Situation
 - Part of hazards identified (flood)
 - Hazard areas of concern identified (flood map)
5. Assumptions
 - Describes what disaster can be expected, what that information is based on
6. Concept of Operations
7. Authority
8. Plan Maintenance and Distribution

Section II - Preparedness

1. Planning
 - a. Mitigation Planning

- b. Response Planning
 - c. Evacuation Planning
 - Mapping, public communication/ emergency alert
 - d. Continuity Planning
2. Training and Exercising
 3. Facilities
 - Temporary parking, shelter locations
 4. Capability Assessment
 5. Equipment, Services, and Donated Goods
 6. Public Education and Awareness

Section III - Response

1. The Role of the Chief Executive
2. Alert/ Notification
3. Activation
4. Response Levels
5. Resource Management/ Direction and Control
6. Public Warning and Emergency Information
7. Information Collection Assessment and Evaluation
8. Restoring Public Services
9. Communications
10. Implementation of Protective Measures
11. Assignment of Roles and Responsibilities
12. Emergency Medical and Public Health
13. Mass Care and Temporary Housing

Section IV - Recovery

1. Overview, including short-term and long-term recovery plans.
 - Debris removal line
2. Damage Assessment

Learning Group #2

Community Engagement Strategies

March 7, 2017

Engaging, educating and empowering your community is a fundamental aspect of adapting to climate change. There are a range of community engagement strategies, from short to long term, and low to high costs. This is a summary of strategies that may be effective for Hudson River Learning Group communities.



Identify your top 3 strategies to explore for your community, and the planning team will report back with more information at Learning Group #3.

Engagement strategies are organized so you can quickly identify those matching your criteria. Links to case studies are included for a more in-depth look.

- Categories: arts, technology, outreach, governance and education
- Goal: awareness, education and participation
- People and financial resources: low (green), moderate (yellow) and high (orange)
- Potential partners and funders
- Primary target of outreach: event attendees, online community, specific target audience/area, community-wide
- Timeframe: short, long and ongoing
- Depth of interaction: low, moderate and high

[strategies on next page]

Community Engagement Matrix - Learning Group #2

Strategy	Focus Area	Goal	Work/ capacity required	Expected cost	Potential partner(s)	Potential funders	Primary target of outreach	Time frame	Depth of engage ment	Case study/ example	Link
Visual art displays	Arts	Awareness + Education	Moderate	\$\$	Local artists and art institutes, higher ed + schools	CFA, NEA Art Works	Community-wide	Short	Low	Artists and Climate Change: installations	Case study link
Performance Art event with discussion	Arts	Participation	Moderate	\$\$	Local artists, art institutes and production companies (Arm of the Sea Theater, Lumberyard)	CFA, NEA Art Works	Event attendees	Short	Moderate	Anu, Artists and Climate Change: performance	Case study link
Community design contest	Arts	Education + Participation	Moderate	\$\$	Local businesses	CSC, DEC EJ grants	Event attendees	Short	High	NYC bike rack design competition, Boston bench design competition	Case study link
Systems drawing sessions	Arts	Education + Participation	Moderate	\$	Art schools	NEA Art Works + similar	Event attendees	Short	Moderate	Andrea Frank - SUNY New Paltz	Case study link
Sculpture/ land art installation	Arts	Awareness + Education	High	\$\$\$	Local artists	HREP, NEA Art Works + similar	Community-wide	Long	Low	High water line	Case study link
Posting info on and updating website	Technology	Education	Low	\$	Cornell WRI, HREP, local higher ed intern		Online community	Ongoing	Low	Who to call during a flood	Case study link
Social media	Technology	Awareness, Education + Participation	Low	\$			Online community	Ongoing	Moderate		Case study link
Email Newsletter	Technology	Education	Low	\$	Cornell WRI, HREP, local higher ed intern		Online community	Ongoing	Low	Kingston Mayor's Message, Yonker's This Week	Case study link
Flood Guide printing and distribution	Outreach	Education	Moderate	\$\$	Cornell Cooperative Ext.	CSC	Target group or area	Short	Moderate	Catskill flood guide	Case study link
Small scale neighborhood meetings	Outreach	Awareness, Education + Participation	Moderate	\$	Cornell Cooperative Ext.	DEC EJ grants	Target group or area	Long	High	Baltimore case study	Case study link
Beach/ shore cleanup	Outreach	Participation	Moderate	\$	Watershed groups, Scenic Hudson, Riverkeeper	DEC EJ grants	Event attendees	Short	Moderate	Annual Riverkeeper Sweep	Case study link
Tree planting + maintenance	Outreach	Participation	High	\$\$	HREP Trees for Tribs	HREP	Event attendees	Ongoing	Moderate	Trees for tribs	Case study link
Fisherman outreach (distribute materials, have conversations, etc.)	Outreach	Awareness, Education + Participation	Moderate	\$	HREP fisheries	HREP	Target group or area	Long	Moderate	DEC Cooperative Anglers Program	Case study link
Participatory mapping exercises	Outreach	Education + Participation	High	\$\$	TNC, HREP, Local higher ed	HREP, TNC, Greenway grants	Event attendees	Long	High	Kingston FTF mapping exercise	Case study link

Community Engagement Matrix - Learning Group #2

Strategy	Focus Area	Goal	Work/ capacity required	Expected cost	Potential partner(s)	Potential funders	Primary target of outreach	Time frame	Depth of engage ment	Case study/ example	Link
Walking or kayak tours	Outreach	Education + Participation	Moderate	\$	Historic societies, volunteers, Recreation Departments, local kayak clubs or outfitters	DEC EJ grants	Event attendees	Short	Moderate	Friends of Historic Kingston tours	Case study link
Participate or have Tables/ displays at special events	Outreach	Education + Participation	Low	\$\$	Local higher ed, HREP	HREP, SeaGrant	Event attendees	Short	Low	Hudson River Valley Ramble	Case study link
Proactive, effective media communication	Outreach	Awareness, Education + Participation	Moderate	\$\$	Local radio station, higher ed for PSA development, CCE	DEC EJ grants	Community-wide	Ongoing	Moderate	Denizens of the Deep	Case study link
Partner w/ Chamber of Commerce to educate local businesses	Outreach	Awareness + Education	High	\$	Chamber of commerce, business owners	CFA	Target group or area	Ongoing	High	Partners Helping Partners	Case study link
Public meetings (Common Council, Planning Board, etc.)	Governance	Awareness + Education	Moderate	\$			Event attendees	Ongoing	Moderate	Rebuild by Design, Center for Rural Design	Case study link
Community taskforces (eg flooding/ climate)	Governance	Education + Participation	High	\$\$	Multiple	HREP, DOS	Event attendees	Ongoing	High	Climate Smart Community Task Force	Case study link
Transparency efforts (posting meeting notes online, etc.)	Governance	Awareness + Education	Low	\$			Online community	Ongoing	Low	ICMA Building Transparent Communities	Case study link
Conservation Advisory Council	Governance	Education + Participation	High	\$\$	HREP, Scenic Hudson, Hudsonia, local higher ed, New York State Association of Conservation Commissions		Community-wide	Ongoing	High	Village of Red Hook CAC	Case study link
Local Waterfront Revitalization Plan	Governance	Participation	High	\$\$\$	DOS, HREP	DOS	Target group or area	Long	High		
New or updated comprehensive plan	Governance	Participation	High	\$\$\$			Community-wide	Long	Moderate	Metropolitan Council Planning Guide	Case study link
Local higher education/ research partnerships (interns working for muni gov, CAD, research to answer local questions, etc.)	Education	Awareness, Education + Participation	High	\$\$	Environmental Consortium of College and Universities	Cornell WRI	Varies	Varies	Varies	Climate-Adaptive Design, Resilient Communities Project	Case study link
Climate change/ waterfront curriculum	Education	Education + Participation	Moderate	\$	M (local elementary + secondary schools, HREP)	HREP, SeaGrant, Teaching the Hudson Valley	Target group or area	Ongoing	Moderate	Hudson River Estuary Climate Change lesson project	Case study link
Student-driven data collection	Education	Education + Participation	High	\$\$	M (local elementary + secondary schools, HREP)	HREP, SeaGrant, Teaching the Hudson Valley	Target group or area	Ongoing	High	Eel project, Day in the Life of the Hudson River	Case study link

